

Name: _____

Date: _____

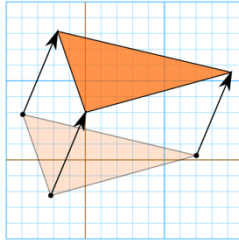
Translations and Reflections

Translation: A translation is “sliding.” Moving an object/equation, without changing its’ size or shape. (No flipping or rotating)

Moving up/down:

$$f(x) + b \text{ (moved UP } b \text{ units)}$$

$$f(x) - b \text{ (moved DOWN } b \text{ units)}$$



Moving left/right:

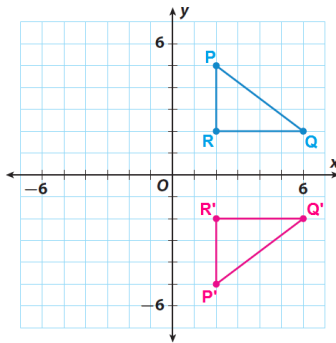
$$f(x + h) \text{ (moved LEFT } h \text{ units)}$$

$$f(x - h) \text{ (moved RIGHT } h \text{ units)}$$

Reflection: A reflection is “flipping.” Flipping an object/equation about a line without changing its’ shape or size.

Reflection over y-axis:

$$f(-x)$$



Reflection over x-axis:

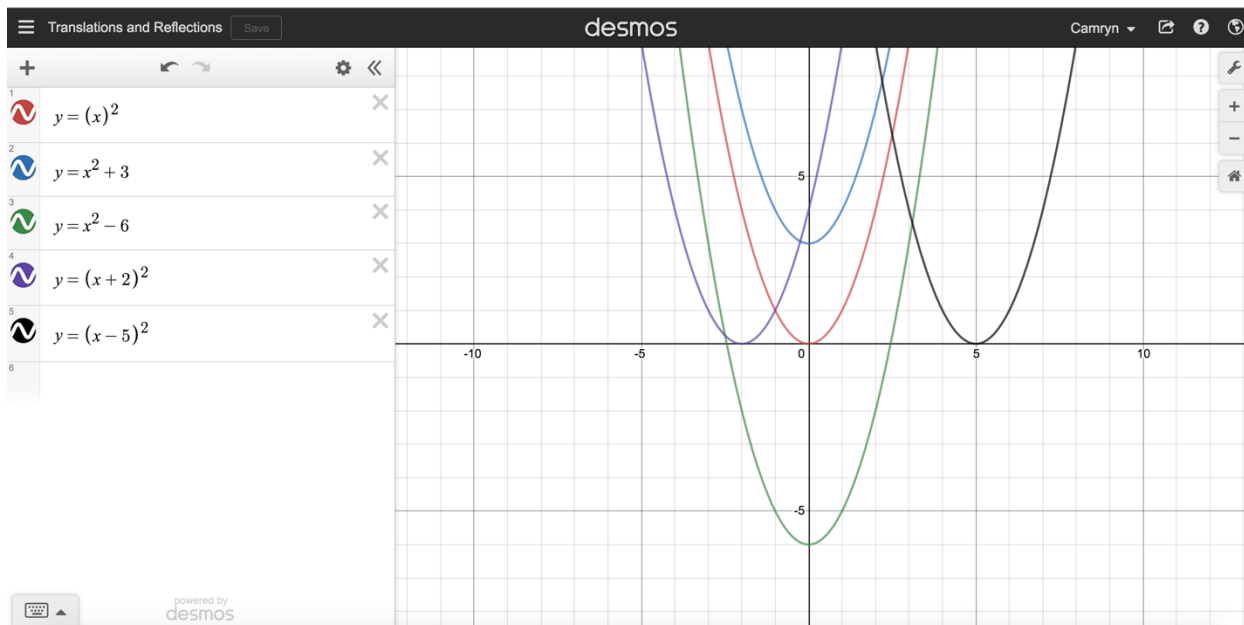
$$-f(x)$$

Open up: Desmos.com

Follow the given instructions to practice and observe what translations and reflections looks like on a graph.

1. Type in equation: $y = x^2$
 - a. First, Translations:
 - i. Move equation 3 units up. $y = x^2 + 3$
 - ii. Move equation 6 units down. $y = x^2 - 6$
 - iii. Move equation 2 units left. $y = (x + 2)^2$
 - iv. Move equation 5 units right. $y = (x - 5)^2$

Your graph should look something like this:

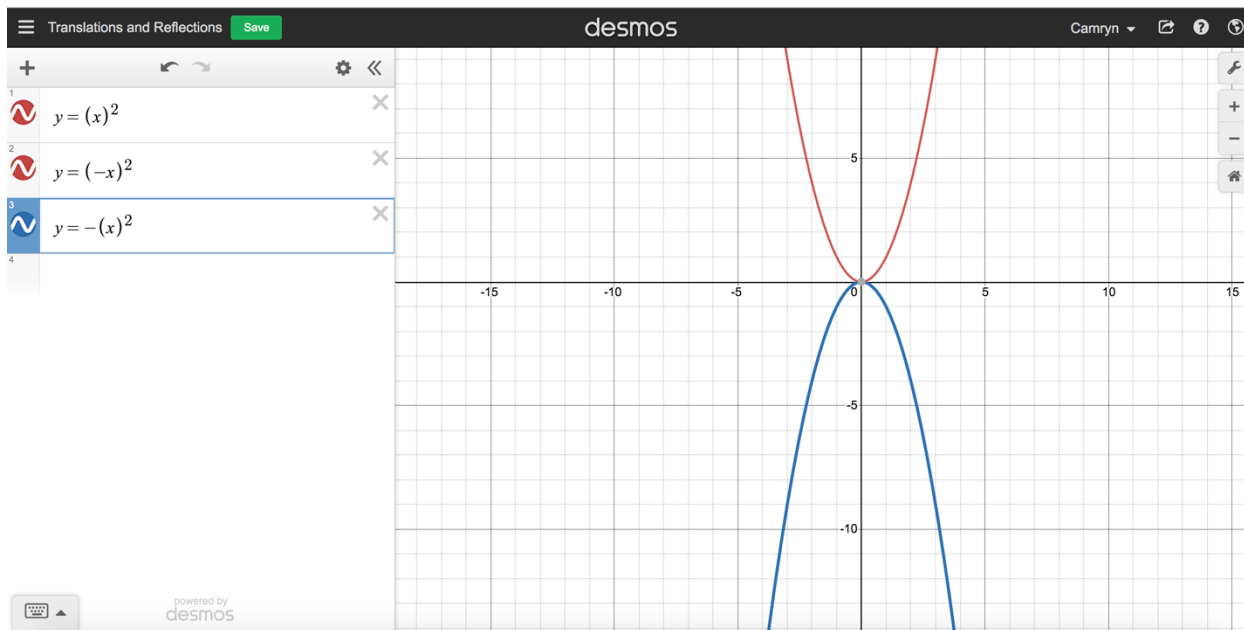


b. Next, Reflections:

- i. Reflect over y-axis ($y=0$) $y = (-x)^2$
- ii. Reflect over x-axis ($x=0$) $y = -(x^2)$

Your graph should look something like this:

** $y = (-x)^2$ is reflection over the y-axis, which will produce a graph that looks the same because of its symmetry. **

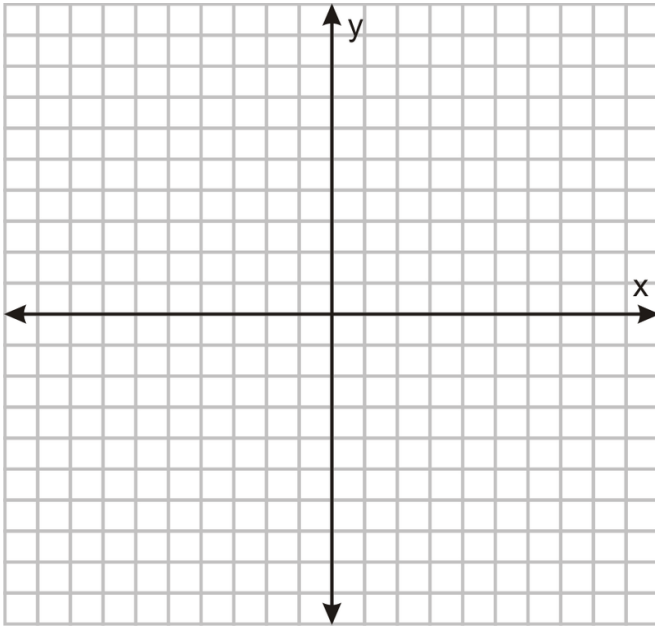


Practice Problems:

Graph the following functions, according to their translations and reflections. You may use Desmos to check your answer. Lastly, write what translation or reflection is happening (ex. 4 units up, reflected over y-axis).

1. Original: $y = |x|$

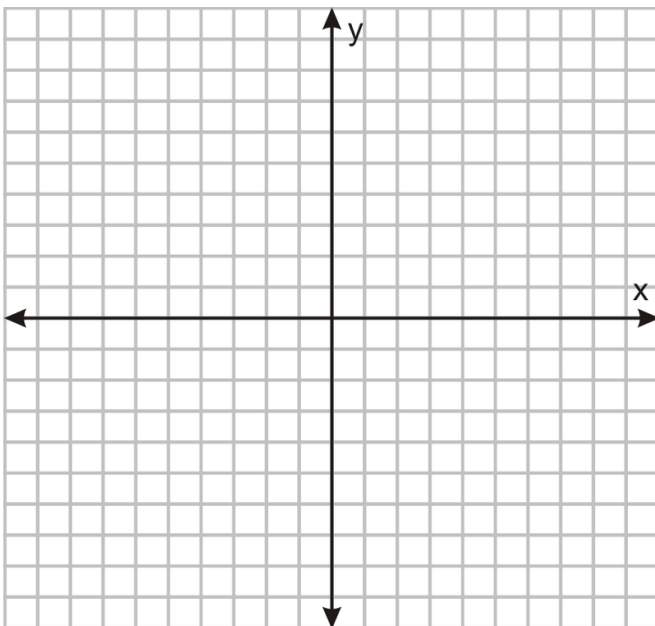
Graph: $y = -|x| + 1$



What translations and reflections were applied?

2. Original: $y = x^3$

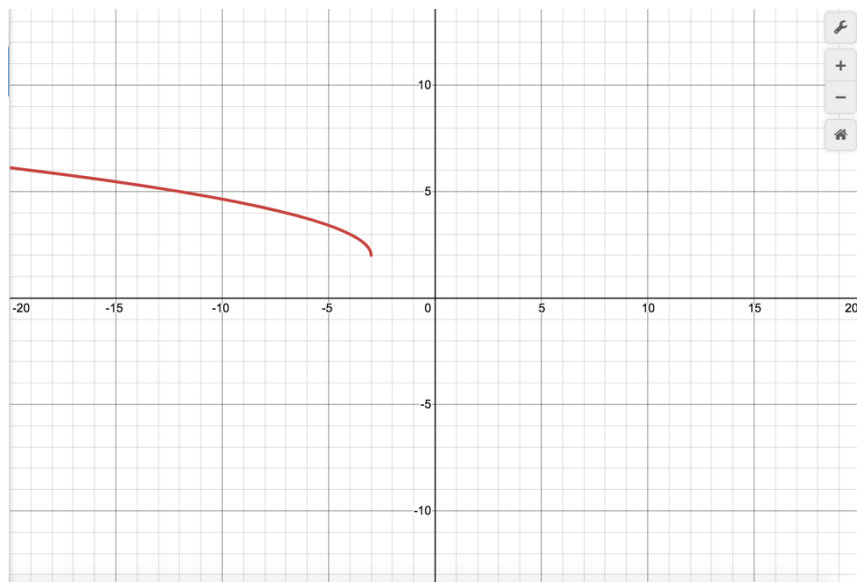
Graph: $y = (-x + 2)^3 - 5$



What translations and reflections were applied?

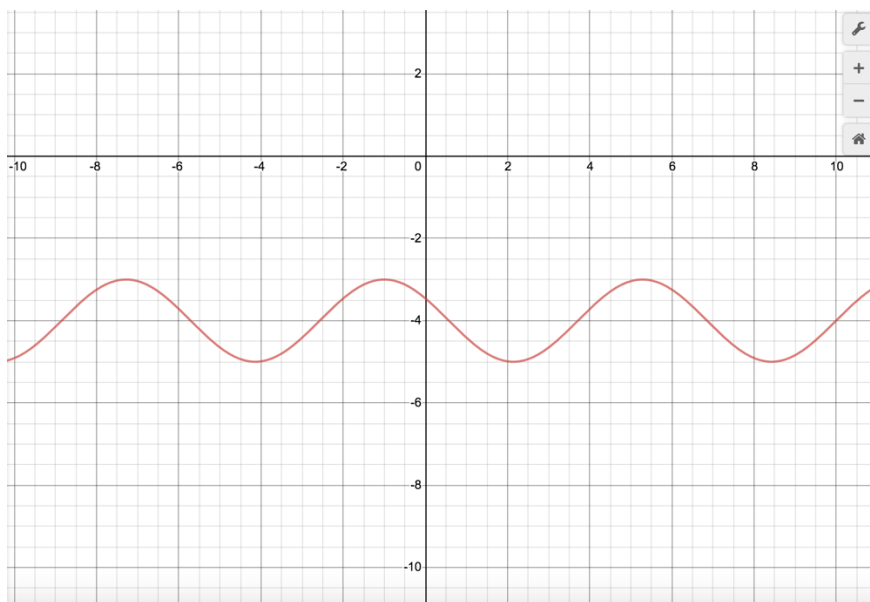
For the following, the graph is provided with reflections and transformations applied. Provide the new equation based on the graph given.

3. Original: $y = \sqrt{x}$



New equation: _____

4. Original $y = \cos(x)$



New equation: _____

